

Annual Progress Report (2070/2071)
of
Samunnat Nepal
(July 2013 - July, 2014)



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-fighting poverty through quality learning

This Annual Progress Report of Samunnat Nepal covers the program period of the fiscal year 2070/2071 B.S from 15th July, 2013 to 14th July 2014. The report provides details of all the activities accomplished during the year.

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ACRONYMS AND ABBREVIATIONS

CDC:	Curriculum Development Center
CCLP:	Child centred learning process
CFS:	Child Friendly Schools
DDC:	District Development Committee
DEO:	District Education Office
DoE:	Department Of Education
ERO:	Education Reform Office
FNCCI:	Federation of Nepal Chambers of Commerce and Industry
GST:	Ghumti Sikai Thalo
KSK:	Kheldai Sikne Kendra
LMTF:	Learning Metrics Task Force
MGML:	Multi grade multilevel
MoE:	Ministry of Education
NASA:	National Assessment of Student Achievement
NCED:	National Centre for Educational Development
NFEC:	Non-Formal Education Centre
OOSC:	Out of school children
PCA:	Program Cooperation Agreement
PCCI:	Pokhara Chamber of Commerce and Industry
TOT:	Training of Trainers
UNICEF:	United Nations Children's Fund
UOSP:	Urban Out of School Program

1. Acknowledgement

Samunnat Nepal wishes to acknowledge various organizations and personnel for supporting in carrying out its programs and activities which are crucial to achieve its goals and objectives.

Samunnat Nepal would first like to thank all the children of Nepal for providing us the opportunity to work to ensure quality learning needs.

Samunnat Nepal would like to sincerely thank the Ministry of Education, Department of Education, Curriculum Development Centre, National Centre for Educational Development, Non-Formal Education Centre, Education Review Office and District Education Offices (Banke, Parsa, Saptari, Chitwan, Kaski, Dadeldhura) for providing us the opportunity as an able development partner for their continuous cooperation, coordination and support while implementing the concerned programs in the targeted locations. We appreciate their support and wish to be continually assisted in our future endeavours for quality learning efforts.

Similarly, we would like to applaud the support from the Municipalities of Nepalgunj, Bharatpur, Ratnanagar and Pokhara for lending their hands as partners in the process of developing the innovative models of KSK and GST and wish to receive their continuous support in the days to come. We would also like to thank the local NGO partners for participating in numerous consultation workshops and providing their inputs which will support for future collaboration.

We would like to appreciate the private sector agencies especially the Chamber of Commerce and Industries from Pokhara, Bharatpur, Ratnanagar, Nepalgunj for participating in various workshops and consultations and for their interests to work in partnership for children and adolescents in labour.

Especially, a vote of thanks and appreciation goes to the UNICEF Education section especially the support from Eva Ahlen-Education Chief, Dr Sumon K Tuladhar-Education Specialist, Purnima Gurung- Education Officer, Bimala Manandhar- Education Officer (Central & Western Region), Radhika Tumbahangphey-Education Officer (Mid & Far Western Region) and the Regional Chiefs and other officials for their valuable contribution in making this initiative possible. We wish for their continuous support even in the future.

We would like to thank the District Administration Office, Kathmandu and District Development Committee, Kathmandu and Social Welfare Council and concerned officials for guiding us in administrative purposes. Last but not the least, we wish to thank our Advisory Board, Executive Body and other members of the organization as well as staffs of Samunnat Nepal for their continuous efforts and hard work in coordinating and carrying out the programs for ward.

Mr Yogesh K Shrestha
Executive Director
19th September, 2014

2. Message from the Chairperson's Desk

Respected Board members and members of Samunnat Nepal!

Namaste,

I would like to welcome everyone on board the social organization of Samunnat Nepal devoted to influence and bring quality changes at the learning levels especially of the vulnerable, marginalized children which it serves. In the second year of its conception, I feel very happy to share with you the remarkable progress that has been achieved this year and am obliged to be of service and honoured to have the privilege of being the Chairperson of an organization which has achieved a lot in this year.

This year has generated the fruit, the seeds of which were endlessly toiled last year by the team of Samunnat Nepal. I am proud that what was envisioned in the making of this organization is slowly becoming a reality and is making steady progress. Lets celebrate this moment and wish that the board members, members, advisory team and the staffs of Samunnat Nepal are bonded together in unity and that together we can steer forward the vision and mission of Samunnat Nepal to higher ordeals. As education and learning are at the heart of development and in Nepal this is a great area to explore especially in the field of child friendly and quality educational needs of all children including the vulnerable and marginalized.

In this year, interventions in the non-formal education sector has gained major focus as it has been recognized that non-formal mode of education can support to providing the educational needs of the vulnerable and marginalized children. At Samunnat, a lot of exercise has been carried out to develop a new innovative and sustainable model that will support their learning needs. The foundation has already been laid and in the coming year a lot of results are yet to be seen.

I would like to thank the MoE, DoE, CDC, NCED, NFEC, ERO, DEOs and especial thanks to UNICEF for their cooperation and coordination and for the efforts of the staffs of Samunnat and the guidance from the executive Committee and advisory board to steer forward the objectives, vision and mission of Samunnat Nepal. Finally I extend to you all my warm felicitations and high regards. I wish all those involved with Samunnat Nepal every success in the attainment of its objectives in the coming years ahead.

Sujata Tuladhar
Act Chairperson
Samunnat Nepal
19th September, 2014

3. About Samunnat Nepal

Samunnat Nepal was established as a Non-Governmental organization on September 19, 2012 with a registration #317/069/070 at the District Administration Office in Kathmandu, Nepal. The organization is affiliated with # 36257 at the Social Welfare Council. The organization is an outcome of like-minded individuals working in various sectors in education to work for a common goal to deliver quality learning opportunities for all. The working team comprise of educational personnel with extensive experience in child friendly training pedagogy, development of various educational learning materials, linkage with government line agencies for partnership and system strengthening etc.

The **general vision** of our organization is to build an environment where all children have the opportunity to exercise their rights and realize their full potential to create sustainable changes in society.

The organization has a goal to promote and implement child friendly initiatives and child centred learning approaches for quality basic formal as well as non-formal education which can be achieved with the **objectives** mentioned as below:

- *capacity building of the relevant stakeholders through different trainings, workshops, seminars and orientation programs to improve the professional capacities of the teachers, educational personnel to deliver quality educational services.*
- *To provide **technical and professional support** to the government schools for maintaining minimum standards of quality education and in implementing the child friendly national framework through cooperation, partnership and collaboration.*
- *To support the educational needs of out of school children (OOSC) and adolescents through **Drop-in Centers and mobile school models**.*
- *Develop CFS (child friendly school) model schools where the CCLP (child centred learning process) has been successfully implemented.*
- *To mobilize the media and **disseminate the best educational practices**, new technologies, innovative practices and research findings at the community level.*
- *To intervene for education in an emergency and work on crosscutting issues with special focus on climate change, health and hygiene, ecology and environment and life skills development.*
- *To work on projects that aim to fulfil the **MDG goals on achieving universal primary education** and to promote gender equality and **empower women**.*

4. Major Programs and Activities

The major programs that were approved this year were:

- I. Strengthening Monitoring Mechanism and Capacity Development in the Non-Formal Program, supported by UNICEF (July-September, 2013).
 - II. Development of a Teachers' Guidebook for school based DRR, supported by UNICEF. (A local curriculum on school based DRR to the schools of Dadeldhura District) (Oct 2013)
 - III. Enhance Access and Quality Learning Opportunities for Out of School Children and Adolescents. (March 2014- February, 2016)
- I. The Program- "*Strengthening Monitoring Mechanism and Capacity Development in the Non-Formal Program*" was supported by UNICEF and was carried out from July, 2013 to September 2013. The Program was aimed to assess the existing monitoring mechanism of the different AEP, design and systematize the existing monitoring mechanism of UOSP and develop the capacity of its concerned staff for effective program implementation in the target districts.

The following activities were carried out:

Desk Review, Questionnaire development and Interaction meetings

The study team reviewed the monitoring mechanism of alternative education program (AEP)- Urban out-of-school Program (UOSP), Flexible Schooling Program (FSP) and Girls Access to Education (GATE). The team visited NFEC and World Education International Nepal to collect the monitoring forms and formats and the necessary information and carried out intensive literature review. The team reviewed the existing forms developed at each programmatic level (facilitator, mobilizer, NGO level, Municipality level). To gather information from the field, FGD questionnaires were developed and used in the districts of Nepalgunj/Banke, Parsa and Saptari.

MTotT Training:

A twelve days MTOT training was organized on August 25 to September 5, 2013 at hotel New Indreni, Nepalgunj. Altogether, 21 trainers (9 female and 12 male) received the residential training and were capacitated to become master trainers to conduct UOSP facilitator's training by acquiring the relevant knowledge, attitude and skills necessary to implement the training in their concerned municipalities.



Figure 1: Participants at the MTotT, Nepalgunj

- II. The Program "*Development of a Teachers' Guidebook for school based DRR- A local curriculum on school based DRR to the schools of Dadeldhura District*" was supported by UNICEF and carried out for one month.

Context: District Education Office (DEO), Dadeldhura initiated developing School Based Disaster Risk Reduction (SBDRR) in the local curriculum with support from UNICEF Regional Office Nepalganj. In this process, the DEO had already prepared grade wise SBDRR contents from grade one to five with its scope and sequences through various workshops with teachers, education officials and DRR expert, Child Centered Learning Experts. The workshop recommended some teaching learning methodologies and tools for developing teachers' guidebook and learning materials. As there are no suitable SBDRR textbooks and materials for school level children, DEO- Dadeldhura developed a matrix with the appropriate competencies based on which Samunnat Nepal was involved to prepare a Teacher's Guidebook and printed copies of it has been distributed by UNICEF to relevant stakeholders.

- III. The Program- "*Enhance Access and Quality Learning Opportunities for Out of School Children and Adolescents*" is being supported by UNICEF to support the government plan and program to address access and quality learning of Out of School Children (OOSC) and adolescents through innovative alternative modalities. This includes "*kheldai sikne kendra*" or KSK and "*Ghumti Sikai Thalo*" or GST. The KSK is a flexible learning centre where out of school children aged 10 to 18 are enrolled to provide them with a learning which meets their special needs at a time most convenient to them. Children can access the centre anytime from early morning to evening. The GST is a mobile learning cart with wheels that can be taken to different places where street children and others are gathered so that they can access a learning through different learning materials like games, charts which promote literacy, numeracy and life skills. The GST is aimed to reach the children and adolescents not covered by the KSK.

The PCA was developed and prepared on the basis of the Government of Nepal and UNICEF joint country collaboration agreement 2009-2015. It has two program components. A glimpse of the program with its objectives and results are captured in the table below:

Name of the program	Enhance access and quality learning opportunities for Out of School Children (OOSC) and adolescents.
Component	1) Non-Formal Education Program 2) Education Policy

Expected results of the cooperation	<p>Component 1)</p> <ul style="list-style-type: none"> i. New innovative models on flexible learning centers are conceptualized, piloted in selected districts to ensure ¹quality learning for the ²hardcore marginalized Out Of School Children and adolescents. ii. Learning achievements of the UOSP graduates are assessed to tailor to the needs of the learners that will support for way forward. iii. Regular monitoring and reporting mechanisms are strengthened to access qualitative and quantitative information. <p>Component 2)</p> <ul style="list-style-type: none"> i. Policy makers and middle level MOE officers have clear insight on Post-2015 Education Agenda with special reference to the Global initiative on Learning Metrics Taskforce (LMTF) consultation report. <p>NCED' s teacher training package is reviewed to include the emerging new issues.</p>
Coverage	<p>For Component 1:</p> <p>Banke and Chitwan Districts; 300 boys and girls and 20 facilitators are direct beneficiaries; 300 students taking UOSP assessment ; Monitoring mechanism is focused in 15 targeted districts</p> <p>For component 2:</p> <p>35 MoE level Officers;</p>
Duration	March 2014-June 2015 (16 months)

Under the non-formal education component, following results with the progress of the activities are described as below:

Result 1: New innovations on flexible learning centers conceptualized, piloted in selected districts to ensure quality learning of the hardcore, marginalized Out Of School Children

Under this result, the following activities have been completed:

Developed a Concept note and implementation guideline on KSK & GST

A concept Note on Kheldai Sikne Kendra (KSK) and Ghumti Sikai Thalo (GST) was developed in order to provide an understanding to the different stakeholders on the innovative concepts and to receive valuable suggestions and feedback. On the basis of the feedback received through various consultations, a detailed Implementation Guideline on KSK and GST were separately developed to

¹Quality is defined here as: 1.Child centered learning (multi grade multi level learning) approach; 2. Capacity of the facilitators enhanced, 3.Learning outcomes based milestones are predetermined.

² children and adolescents (10-18 years) that have not received the opportunity for learning (formal & non-formal schooling): street children, domestic workers, transport and children working in hospitality sectors (hotels & restaurants).

guide the stakeholders involved it for overall program guidance while implementation in the targeted districts.

Consultation Workshop cum exposure visit at Pokhara



Figure 2: Participants at the Pokhara Consultation workshop



Figure 3: Facilitator conducting a session at a contact center, Pokhara

A four day Exposure Visit to Pokhara cum workshop was organized from 3rd June 2014 to 6th June 2014. Around 29 participants were involved which included high level government Officers from DOE, UNICEF central level and regional Officers and CCI from districts and focal persons from the four municipalities as well as their local implementing partners. The participants interacted and observed the running of the "*Contact Centers*" which are being launched through public-private partnership between PCCI and Pokhara Sub-Municipality. A nine member task Force was formed under the chairmanship of Rakesh Shrestha, Deputy Director of DOE to receive specific feedback for further guidance in finalizing the Concept Note and Implementation Guideline.

Consultation meeting with Government Line agencies

A national level "*Interaction and review meetings with line agencies and local stakeholders*" was carried out on 16th June 2014 at Indreni Foodland for networking with MOE, DoE, NFEC, CDC, NCED etc. The workshop was held to share the findings of the Pokhara Workshop which was earlier held to observe the *contact centers* in Pokhara; share the UNICEF PCA activities, concept note, implementation guideline and curriculum and contents of an innovative model named *KSK* and *GST* to explore future mainstreaming possibilities.



Figure 4: Mr Baburam Poudel, Director of NFEC sharing his views

Collection of NFE packages and Identification of content and curriculum on KSK and GST

Various NFE packages were collected from Nepal Rashtra Bank, CWISH, CWIN, Concern Nepal and World Education for review and mapping out the relevancy of these packages in the existing KSK and GST curriculum. Based on this, the contents and curriculum for KSK and GST were identified.

Planning Meeting in the two pilot districts

A half day Planning Meeting was organized at Nepalgunj and Bharatpur on 11th July and 13th July 2014 at Hotel New Indreni (Nepalgunj) and Hotel Gongotri (Bharatpur) respectively. There were a total of 73 participants comprising of stakeholders and community that were the possible stakeholders



Figure 5: Participants at the Planning Meeting Workshop (Nepalgunj left and Bharatpur right)

from the three municipalities including municipal officers, ward secretaries, CFLG officials, Tole Development Committees, facilitators, supervisors, journalists, UNICEF regional officers as well as their local implementing partners. Due to a demand, a separate meeting was organized at Ratnanagar Municipality on 14th July, 2014 amongst 32 participants. The Planning Meeting provided orientation to the stakeholders about KSK and GST. In addition, a Task Force was formed in each municipality.

In order to achieve this result, the following activity was carried out:

Result 2: Learning achievements of the UOSP graduates are assessed to tailor to the needs of the learners that will support for way forward.

Consultation with the ERO team

A one day consultative meeting was held with the Education Reform Office (ERO) team comprising of three NASA experts in assessment and were shared on the objectives of the Assessment to be carried out to the UOSP graduates of level I and II. A 6 member technical team was formed comprising of NASA, CDC and resource persons from Samunnat Nepal to develop the tools for assessment.

Under the Education Policy Component, the following results with the progress of its activities are described as below:

Result 3: Policy makers and middle level MOE officers have clear insight on Post-2015 Education Agenda with special reference to the Global initiative on Learning Metrics Taskforce (LMTF)

Consultative meetings with the Government Line agencies:

Regular consultative meetings with the Government line agencies were held several times to explore areas of collaboration and coordination of activities. A Five member Steering Committee was formed under the Chairmanship of Mr Diwakar Dhungel, Executive Director of CDC :

1. Diwakar Dhungel, Executive Director- CDC as Chairman
2. Dr.Bhojraj Kafle, Under Secretary- DOE as Member
3. Rakesh Shrestha, Deputy Director- DOE as member
4. Dr Sumon K Tuladhar, Education Specialist-UNICEF as member
5. Ms Rosy Shakya, Samunnat Nepal as member secretary.

This Steering Committee will assume the responsibility to provide overall guidance to the Technical Working Teams to be formed that will carry out the necessary technical support including review and gap analysis of primary curriculum, NCED's teacher training package as well as support the NASA team to develop the tools and methodology for assessment of the UOSP graduates.

Develop a consolidated and simplified document on Post 2015 education agenda with reference to LM:

A draft of the consolidated and simplified report was prepared in English by a team of resource persons and summarize the three documents published by the LMTF. The final drafts in English and Nepali versions will be subject to discussion in the coming months and submitted to UNICEF.

5. Future Directions


The ongoing activities under the PCA agreement with UNICEF on " Enhance access and quality learning opportunities for OOSC and adolescents" will be carried out as per planned in the workplan of the same PCA. Furthermore, new proposals will be submitted to various donor organizations to steer forward the vision and mission of the organization.

6. Member and Executive Board

The Executive Board of Samunnat Nepal comprises of Seven members and eleven members, and an advisory board of four members.

7. FINANCIAL REPORT

On the basis of the Audit report for the fiscal year 2070/71, the following statements are as below:

 SAMUNNAT Nepal Ekata Marg, Anamnagar, Kathmandu <i>Fighting poverty through quality learning</i>				
Cash Flow statement for the FY 2069/070				
S.N	Particular		Current Year	Last year
A	Cash Flow Operating Activities			
	Surplus/ Deficit		246,703.59	230,868.00
	Adjustment		-	-
	Depreciation		65,689.05	-
	Cash Flow before change in working capital		312,392.64	230,868.00
	Increase/(Decrease) in current liabilities		553,522.62	60,754.47
	(Increase)/Decrease in current Assets		46,586.00	(47,896.00)
	Cash flow from operation		-	-
	Income Tax paid		-	-
	Net cash flow from operating activities		912,501.26	243,726.47
B	Cash flow from Investment activities			
	Increase (decrease) loan, advance & deposit		-	-
	Sale (purchase) of fixed assets		(97,650.07)	(184,034.47)
	Net cash flow from investment activities		-	-
	Dividend paid		-	-
	Net cash flow from Investment Activities		(97,650.07)	(184,034.47)
C	Cash flow from financial activities			
	Increase (Decrease) in Membership fee		41,600.00	11,900.00
	Net Cash flow from Financial Activities		41,600.00	11,900.00
	Total Cash this year (A+B+C)		856,451.19	71,592.00
	Opening cash & Bank balance		71,592.00	-
	Closing cash & Bank balance		928,043.19	71,592.00

Surendra Bajracharya
Admin & Finance Officer

Yubraj laudari
Secretary

Paban K Adhakari
Treasurer

Sujata Tuladhar
Act. Chairperson

Yogesh k Shrestha
Executive Director

Bhim Lal Shrestha
Registered Auditor





SAMUNNAT Nepal
Ekata Marg, Anamnagar, Kathmandu

Fighting poverty through quality learning

Balance Sheet as on Ashad 32,2070 (July 16,2013)

Particular	Sch. No	As on Ashad 32, 2071	As on Ashad 32, 2070
Reserve & Surplus			
Membership Fee	17	53,500.00	11,900.00
Transferred from Income Statement		462,571.58	230,868.00
Total		516,071.58	242,768.00
Assets			
Fixed Assets	1	281,684.54	184,034.47
Less depreciation		(65,689.06)	-
Total Fixed Assets		215,995.48	184,034.47
Current Assets Loan & Advances			
Deposit	2	1,310.00	1,310.00
Advance & Other Receivables, Prepaid Expenses	3	-	46,586.00
Cash and Bank	4	928,043.19	71,592.00
Total Current Assets Loan & Advances		929,353.19	119,488.00
Current Liabilities & Provision			
Payables and Expenses Payable	5	605,641.87	54,589.47
T D S Payable	7	23,635.22	6,165.00
Total Current Liabilities & Provision		629,277.09	60,754.47
Net Working Capital		300,076.10	58,733.53
Total		516,071.58	242,768.00

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Admin & Finance Officer

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Secretary

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Act. ChairPerson

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SAMUNNAT Nepal
Ekata Marg, Anamnagar, Kathmandu

Fighting poverty through quality learning

Statement of Income and Expenditure effective period from Shrawan 1,2070 to Ashad 32,2071 (July 16 2013 to July 16, 2014)

Particular	Sch	Current year	Previous Year
Income			
Fund & Grant Received	14	3,363,275.57	966,291.00
Local Donation	15	758,736.70	156,280.00
Other Income	16	38,776.52	9,779.72
Total Income :		4,160,788.79	1,132,350.72
Expenditure			
Administrative Expenses	7	263,737.25	101,237.00
Materials Distribution WE project	8	-	752,529.72
Urban Out School Program - UOSP (AEP - Unicef)	9	1,597,304.97	47,716.00
Enhance learning opportunity to OOSC & Adolescents	10	2,002,353.93	0.00
Depreciation		65,689.06	0.00
Total Expenditure		3,929,085.21	901,482.72
Surplus / (Deficit) transferred to Balance Sheet		231,703.58	230,868.00
		4,160,788.79	1,132,350.72

Surendra Bajracharya
Admin & Finance Officer

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SAMUNNAT Nepal
Ekata marg, Anamnagar, kathmandu

Details of Fixed Assets and Depreciation as on Ashad 32, 2071 (July 16, 2014)
(As per income tax act 2058)

Fighting poverty through quality learning

S.No	Particular	DB V as on 32/03/2071	Additional During year	DB V as on 32/03/2072	Dep Rate	Depreciation upto last year	Depreciation for the year	Total Depreciation	Balance	Unabsorbed Rep & Maint.	Written Down Value 32/03/2071	Written Down Value 32/03/2070
Pool B												
1	Office Equipments	25,765.00	75,675.07	101,440.07	25%	-	24,218.77	24,218.77	77,221.30	-	77,221.30	25,765.00
2	Office Furniture	98,500.00	-	98,500.00	25%	-	24,625.00	24,625.00	73,875.00	-	73,875.00	98,500.00
3	Flooring & Furnishing	44,679.47	-	44,679.47	25%	-	11,169.87	11,169.87	33,509.60	-	33,509.60	44,679.47
4	Kitchen Goods	15,090.00	21,975.00	37,065.00	25%	-	5,675.42	5,675.42	31,389.58	-	31,389.58	15,090.00
5		-	-	-	0%	-	-	-	-	-	-	-
	Sub Total Pool B	184,034.47	97,650.07	281,684.54		-	65,689.06	65,689.06	215,995.48	-	215,995.48	184,034.47
Pool C												
1	Vehicle	-	-	-	20%	-	-	-	-	-	-	-
	Sub Total Pool C	-	-	-		-	-	-	-	-	-	-
		184,034.47	97,650.07	281,684.54			65,689.06		215,995.48	-	215,995.48	184,034.47

[Signature]

Surendra Bajracharya
Admin & Finance Officer

[Signature]

Paban K Adhakari
Treasurer

[Signature]

Sujata Tuladhar
Act. Chair Person



[Signature]

Yogesh K Shrestha
Executive Director

[Signature]

Bhim Lal Shrestha
Registered Auditor